

Welcome to AP Biology! In order for me to understand you better as a student, I'd like to hear from you about your science background and what characterizes you as a student. Once you're finished, please save this in a safe place and bring it to our first class meeting.

1. Please rank your comfort level with Biology and Chemistry, 1 being very low and 10 being very high. This is not necessarily an indication of how much you remember, but your recollection of how easy the concepts came to you in the past and your anticipated comfort level now.

Biology	1	2	3	4	5	6	7	8	9	10
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Chemistry	1	2	3	4	5	6	7	8	9	10
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2. Why are you taking AP Biology?

3. Describe a memorable experience in a previous science class that is indicative of good teaching or learning. This could be anything from an exciting lab or a unit you mastered after struggling, to a great class discussion or project you were very proud of.

4. How strong would you consider your lab work? "Good" lab work means the following: proper use and storage of materials, basic solution making skills, can troubleshoot independently, makes reasonable hypotheses, works efficiently and cooperatively with partners or groups.

Lab Skills	1	2	3	4	5	6	7	8	9	10
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5. Use three – and only three – words to describe yourself as a student.

6. Share something I should know about you as a student that would help me teach you better. This could be something very minor (e.g. “I prefer using purple pen at all times”) or something more private (e.g. “I feel very nervous about participating in discussions.”) The idea is to give me some knowledge of you that will help me understand you better and make our classroom experience supportive and comfortable for you.

7. Below you’ll see a list of some instructional methods that could be used in this class. CIRCLE the methods you know work best for you, and CROSS OUT the methods that you prefer the least. If you have no strong preference either way, leave it the way it is.

Lecture	Labs	Animations/Videos
Class discussions	Overhead graphics	Textbook reading
Flashcards	Demonstrations	Notetaking
Small group discussions	Powerpoint presentations	Student presentations
Reading before a unit	Reading after a unit	Lab writeups
Field trips	Guest lectures	Research projects

8. Finally, use three – and only three – words to describe what an ideal teacher is to you.

If you have any additional questions or comments, feel free to include them with the completed survey you return to me.